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FRANKLIN HARRELL

The University Unthought SAGE Publishing India

This book calls for an equitable and qualitative access to education for all. It proposes paradigms of educational governance that are based on coalition building between key stakeholders, are grounded in local and cultural contexts, sensitive to the language needs of communities. It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities. Based on research-based studies, the volume focuses on equity, quality, and learning — covering a broad spectrum, from school to higher, to adult education. It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020. It also presents research-based country experiences in the Asian (India, Bangladesh, China) and African (Ghana, South Africa) contexts, showing how external influences on the changing priorities in policy perspectives cut across developing countries. Compiled in honour of Professor R. Govinda, this volume of insightful articles will be of interest to students and researchers of educational policy and studies, sociology of education, equity and human rights. It will also be useful for decision makers and think tanks.

Perfect Genius NCERT English Worksheets for Class 5 (based on Bloom's taxonomy) 2nd Edition Oxford University Press

The Public Sphere from Outside the West brings together established and emerging new voices from philosophy, literature, anthropology, history, migration studies and information technology to address the present reality of the public sphere. In the age where everyone is in the public and everything is visible, this volume creates a delay in which the internet of things, mass surveillance and social media are asked “What is/not the Public?” The essays bring to attention the formation of geo-politically and historically distinct public spheres from South Africa, India, America and Europe. Such formations are found not only in the postcolonial histories of print, photography, cinema and caricature but also those underway in the digital era, such as the Arab Spring, Occupy movements and Anonymous. Through critical engagement with philosophers such as Kant, Heidegger, Benjamin, Habermas and Arendt, the determining concepts of the Public Sphere—privacy, secrecy, reason, the people—are shown to be undergoing epistemological and practical ruptures. Demonstrating the necessity of these considerations to understand the world public that is rapidly transforming this concept in radical ways through technologies today, this is the first collection on the subject to feature an impressive range of international thinkers. Global and timely in outlook, it breaks new ground and changes our way of looking at politics in the 21st century.

The Loom of Time MeetCoogle

This book examines the status of English Studies in India, aspirations pinned on the subject by students, teachers, policy-makers and society in general, and how these are addressed at the higher education level. It presents analytical background discussions of the history and policy environment, and offers open-ended, multi-faceted and multi-vocal accounts of particular aspects of contemporary Indian English Studies, including curriculum, pedagogy, research, employment, relation to Indian vernaculars and translation studies. Reconsidering English Studies in Indian Higher Education is an invaluable source for anyone interested in: The relevant histories and higher education policies Professional concerns, including employment, management, teaching and scholarly practices, and negotiations in terms of socio-cultural life Student attitudes, experiences and aspirations Management ethos and academic work in a comparative perspective, informed by the situation and debates in the United Kingdom and United States of America The context of global English Studies and globalization The book will be of primary interest to academic readers such as students, teachers and researchers in English Studies in India, Britain and wherever the discipline is pursued at higher education level Suman Gupta is Professor and Chair in Literature and Cultural History at The Open University. Richard Allen is Professor Emeritus at the Department of English at The Open University. Subarno Chattarji is Associate Professor at the Department of English, University of Delhi. Supriya Chaudhuri is Professor Emeritus at the Department of English, Jadavpur University, Kolkata.

The Oxford Handbook of the Indian Constitution Taylor & Francis

1. The Book “DU JAT” serves as study guide for the entrance exam 2. Entire syllabus is divided into 5 main subjects 3. 2 section tests are accompanied after every section 4. Model Solved Papers and Solved Papers are given for thorough practice 5. 5 Practice Sets are given for revision To select the candidates for admissions into the BA, BMS, and BBA, Delhi University is all set on a hunt of candidates through DU JAT - the national level Entrance Test, conducted by NTA. Be exam-ready with the updated edition of Delhi University JAT (Joint Admission Test 2022). Dividing the entire syllabus into 5 majors, this book gives complete coverage to DU JAT entrance. Each chapter is given with proper & detailed theories for a better conceptual catch. 2 Section Tests are accompanied after every section for the quick revision of the chapters. Model Solved Papers and Solved Papers are giving insight into the paper pattern and question pattern. For thorough revision of the syllabus, 5 Practice sets are all you need. TOC Model Solved Paper 2020-2021, Solved Papers 2019-16, Quantitative Ability, Reasoning And Analytical Ability, General English, Business Aptitude, General Awareness, Practice Sets (1-5)

The Idea of the University Pearson Education India

Why is it important to have a revolutionary critical pedagogy? What are the new inter/disciplinary engagements possible within the university? What

will it be like to live and learn in this university of the future? Drawing on these essential questions, this volume explores the political future(s) of the university. It does not take a simplistic recourse to the tenets of liberal democracy but seeks a more engaged positioning of the university space within everyday practices of the social. It cross-examines the history of this ‘ideal’ university’s relationship with the banal everyday, the ‘apolitical’ outside and what exceeds intellectual reason, to finally question if such historicizing of the university is necessary at all. Along with its companion *The Idea of the University: Histories and Contexts*, this brave new intervention makes a compelling foray into the political future(s) of the university. It will be of interest to academics, educators and students of the social sciences and humanities, especially education. It will also be of use to policy-makers and education analysts, and be central to the concerns of any citizen.

The Public Sphere From Outside the West Routledge

This book explores the nature of public universities and higher education reforms in emerging economies, with a focus on India, South Africa and Brazil. Drawing on context-based case studies, the essays in the volume highlight the state of public universities amongst the developing world with their shared colonial past and social, caste and race inequalities. Based on comparative and multidisciplinary studies, the book provides a critical account of the policy reforms and changes on account of globalization and markets in higher education in public universities of the Global South regions. The chapters also compare methodological approaches to university reform and restructuring of public universities and higher education systems in USA, Australia, the European Union and India, and examine the California model, the Bologna process, the Melbourne model, the University of Delhi reforms, and engage critically with the New Public Management inspired reform policies. The book further lays the groundwork for understanding ‘massification’ in a contextual way, and the possibilities for expansion of scale of mass higher education through public provision. With its empirical findings and social theory analyses by global experts, the volume will be of great interest to scholars and researchers of education, higher education, sociology and social anthropology, development studies, public policy and administration, politics, political economy, and Global South studies. It will also be useful to educationists, policymakers and civil society organizations.

Proletarian Era Routledge

This handbook presents an authoritative account of the development of movements, thoughts and policies of OBCs (Other Backward Classes) in India. Despite the adoption of egalitarian principles in the Indian Constitution, caste inequalities, discrimination and exclusionary practices against people from backward classes and other lower castes continue to haunt them in contemporary India. A comprehensive work on the politics of identity and plurality of experiences of OBCs in India, this handbook: — Features in-depth research by eminent scholars on the Other Backward Classes (OBC) social and political thought, OBC movements and OBC development and policy making. — Discusses the life, ideologies and pioneering contributions by Gautam Buddha, Sant Kabir, Jotirao Phule, Savitribai Phule, Shahu Maharaj, Narayana Guru, B.R. Ambedkar, Ram Manohar Lohia, and E V Ramasamy Periyar and leading social reform movements. — Examines OBC issues with case studies from various Indian states to look at issues of pre- and post- Mandal India; backward caste movements; and reclamation of the Bahujan legacy. — Critiques public policies and programs for the development of OBCs in India. — Reviews the status of Muslim OBCs in India and of the invisibilized nomadic communities. — Reviews the impact of globalization on the economically backward lower castes and the impact of development initiatives for the excluded people. The first of its kind, this handbook will be essential reading for scholars and researchers of exclusion and discrimination studies, diversity and inclusion studies, Global South studies, affirmative action, sociology, Indian political history, Dalit studies, political sociology, public policy, development studies and political studies.

The Missouri Outlaws SUCI Communist

Kalidasa is the major poet and dramatist of classical Sanskrit literature - a many-sided talent of extraordinary scope and exquisite language. His great poem, Meghadutam (The Cloud Messenger), tells of a divine being, punished for failing in his sacred duties with a years' separation from his beloved. A work of subtle emotional nuances, it is a haunting depiction of longing and separation. The play Sakuntala describes the troubled love between a Lady of Nature and King Duhsanta. This beautiful blend of romance and comedy, transports its audience into an enchanted world in which mortals mingle with gods. And Kalidasa's poem Rtusamharam (The Gathering of the Seasons) is an exuberant observation of the sheer variety of the natural world, as it teems with the energies of the great god Siva.

On A Stormy Course Vikas Publishing House

Among the known dramatic composition of ancient India, the *Mrichchhatika* occupies a very high and distinguished position. It is a creation of outstanding brilliance. The *Mrichchhatika* is a drama in ten Acts based on the story of the love of Charudatta, a prominent but poor inhabitant of Ujjayini, and Vasantasena, an exquisitely beautiful but pure-minded courtesan of the city. By virtue of its high dramatic charm and its great literary excellence it has endeared itself to generations of spectators and readers; the play has been adapted in many Indian vernaculars, and in that modern form still continues to draw admiring crowds. The editor makes this book as comprehensive and useful as possible. To the commentary of Prithvidhara, which is somewhat abrupt and meager in places, he has made considerable additions where he felt them to be necessary for the elucidation of the text. The relation of this play to: Bhasa's Charudatta has been fully discussed in the Introduction. The Prakrit passages, which prove a hindrance to the student, have been printed below the text, and along with the' text, only the Sanskrit renderings are given above; the utility of this contrivance has been established in actual use.

The Mrichchhatika of Sudraka Springer

In recent times, the notion of citizenship has become increasingly prominent as the traditional boundaries of the nation-state face challenges from globalization, multiculturalism, and economic restructuring. In this context, *Citizenship in a Globalizing World* is a welcome addition in the field of political science as it takes a detailed look at the topic of citizenship, from the origins of both citizenship and the state, to various theories of citizenship and what it means in the modern context, when it has to coexist with forces of globalization and the rise of new social groups.

[Literature, Language, and the Classroom](#) Hachette India

Brands and businesses from across the globe have tried to leverage the India opportunity, based upon simplistic and widely-held assumptions. This book takes a critical look at these myths and contradictions from an inside perspective, presenting a fresh and nuanced perspective on the opportunities that the Indian market offers. It draws upon a wealth of data, from consumer research, market data, macroeconomic research, popular culture and case studies, to provide a thorough and compelling insight into what makes for success in the complex Indian market, based upon two decades of experience.

[English Education at the Tertiary Level in Asia](#) Taylor & Francis

Understanding teaching, learning and quality in higher education requires in-depth engagement with theoretical discourse and empirical evidences. With this objective, the Centre for Policy Research in Higher Education (CPRHE) has initiated multiple research activities to develop deeper insights into quality concerns in higher education. India Higher Education Report 2017 evaluates the Indian higher education system in terms of teaching, learning and quality and presents a comprehensive analysis of reforms that took place in these domains. Organized into three major parts—ranking, research and quality; teachers and teaching-learning; and quality management—this book discusses changes and issues that have affected the country's higher education system in recent times. This seminal work is a must-have for scholars and researchers of education, social science and public policy.

[Reconsidering English Studies in Indian Higher Education](#) Arihant Publications India limited

The present volume seeks to review education in India through a matrix of nation-building, democratization process, identity, power, social and economic divisions, and social hierarchies. The book revisits the vision of education of some of the great Indian philosophers and leaders, deconstructs some of the seminal documents on education in India, brings out the significant role played by the people's movement in shaping education, and analyses the trends and progress in the implementation of educational programmes and policies. Please note: This title is co-published with Aakar Books, New Delhi. Print edition not for sale in South Asia (India, Sri Lanka, Nepal, Bangladesh, Pakistan, Maldives or Bhutan)

Delhi "A Role Model" Of Urban India Motilal Banarsidass

What is the institution that the world knows as St. Stephen's College, Delhi? Is it only an anthology of nostalgic tales, mythological anecdotes, free-wheeling assertions and transitory opinions? Or does it have a distinctive birth that defines its worth and dictates its mission? For four decades, Reverend Valson Thampu served St. Stephen's College, Delhi, first as a member of the faculty and then as principal, significantly impacting the stature of this prestigious educational institution. The last nine years of his tenure were rife with controversy. From accusations that he was 'Christianizing' the college to contentious debates over his educational qualifications to allegations that he was curbing the fundamental rights of the students, Reverend Thampu faced a constant barrage of storms. In *On a Stormy Course*, Reverend Thampu lays bare, for the first time, the truth behind those years of tumult. Against the backdrop of the vision and ideals of the founding fathers of the institution that in turn shaped his own principles and professional ethics, he reveals how he stayed steadfast and committed to the betterment of his alma mater in the face of hostile peers, media trials and public scorn. As thought-provoking as it is searing, this account offers a ringside view of the inner life of higher academics in India, mired as it is in disruptive institutional politics and unfortunate compromise. The incisive insights it presents reveal how rejuvenating and reforming India's higher education system could well enable the country's venerated institutions to serve their purpose of shaping young minds and thus, ultimately, the nation itself.

[The Future of Indian Universities](#) Penguin UK

This book offers a cutting-edge contribution on the importance of secondary education and assesses the strengths and weaknesses of its growth in

India. Secondary education, long neglected, faces countless challenges and will require tremendous financial resources, millions of additional trained teachers, and vast infrastructure in terms of buildings, laboratories, libraries, ICT facilities, etc. The book examines these critical issues, with particular reference to the situation in India. It analyses the status quo of secondary education and discusses the strategies and approaches needed in order to universalize it. Including 20 chapters authored by eminent scholars in the field and from across the country, this book gathers the outcomes of a seminar organized by the Council for Social Development on Universalization of Secondary Education. The target audience includes policymakers, practitioners, administrators, education planners, researchers, teachers, and teacher educators with an interest in the future of secondary education. *Higher Education* Universities Press

A boy loves a girl but she is marrying someone else. He looks to forget her tries everything but her memories still haunt him. And on her marriage day everything changes. There are many stories on colleges in campus, the Hindus, the Ramjas and the SRCCS. But Delhi University is not all about all these colleges only. Welcome to tunnel of love the SGND story an extraordinary story about some people studying in a less known college of Delhi University. Readers looking for a teenage love story, teen romance, inter religion love, religious riots, compassion, struggle, love beyond boundaries, marriage, Stories of Love and much more will find this book a delight and will take them into a wonderful journey of compassion. Published by: © 2016 MeetCoogole. All Rights reserved and millions of readers around the world.

[Conditions for English Language Teaching and Learning in Asia](#) Springer Nature

Offers Important Readings In South Asian Literatures In English. The Contribution Also Indicate The Main Trends. The First Of Its Kind In More Than Half A Century.

[Iqbal's Poetry](#) Routledge

The world of education is experiencing a time of unprecedented change. In our modern, Covid-racked world, educational institutions and their respective delivery methodologies have been forcibly and forever transformed. Most educators realize that these transformations are likely permanent and that procedures and systems of the past will no longer be relevant for the emerging post-Covid educational environment. The future provides countless challenges and great opportunities. Those embracing the transformation will be poised to usher in a new age of educational achievement. They will certainly unleash new educational methodologies, techniques, and strategies. These institutions and educators will chart tomorrow's pathway.

[Quality and Inclusion in Education](#) BoD - Books on Demand

What is this 'idea' of the university? Why does it need to be defended? Does the work of defense preclude the task of rearranging the idea itself? Drawing on these essential questions, this volume traces the historical transformations of the university in medieval Europe and explores current debates on its existence and sustenance in a neoliberal India. It challenges the liberal-humanist 'ideal' of academic exchange to inquire into long befuddled debates on the true nature of the modern university. Along with its companion *The University Unthought: Notes for a Future*, this brave new intervention makes a compelling foray into the political future(s) of the university. It will be of interest to academics, educators and students of the social sciences and humanities, especially education. It will also be of use to policy-makers and education analysts, and central to the concerns of any citizen.

India Reloaded Educreation Publishing

The continual rise of English as a global lingua franca has meant that English literature, both as a discipline and as a tool in ESL and EFL classrooms, is being used in varied ways outside the inner circle of English. This edited collection provides an overview of English literature education in the Asia-Pacific in global times, bringing to international attention a rich understanding of the trends, issues and challenges specific to nations within the Asia-Pacific region. Comprising contributions from Australia, China, Hong Kong, India, Indonesia, Malaysia, Philippines, Singapore and Vietnam, the collection addresses the diversity of learners in different national, cultural and teaching contexts. In doing so, it provides insights into historical and current trends in literature education, foregrounds specific issues and challenges in policymaking and implementation, presents practical matters concerning text selection, use of literature in the language classroom, innovative practices in literature education, and raises pressing and important questions about the nature, purpose and importance of literature education in global times.