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# Case Based Geriatrics A Global Approach

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*Case Based  
Geriatrics A  
Global  
Approach*

2022-01-21

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*Geriatric Psychiatry*  
Springer Publishing

Company  
Accompanying CD-ROM  
contains video learning  
modules on gait and  
balance and dizziness, a  
dermatology quiz, and  
downloadable cognitive

assessment tools, to hone  
clinical skills. File formats  
include QuickTime  
movies, PDFs, and HTML  
documents.

**Fundamentals of  
Geriatric Medicine**

Elsevier Health Sciences  
 This volume addresses the extraordinary need to educate personnel at all levels in gerontology and geriatric medicine and in the design and delivery of health and social services. The historical development of gerontology and geriatric medicine and education issues are carefully considered with recommendations for curriculum design. The authors offer state of the art discussions on both gerontology and geriatrics, with

implications for future research. The chapters, written by seminal figures in the field, address the critical need for well trained faculty and other professionals to: educate new and existing faculty and other professionals, educate researches to accelerate scientific knowledge, provide courses for all students that address life-span/life/cycle development and related materials, provide discipline specific courses on aging, and much more. *Reasoning Without*

*Resources* Springer  
 Nature  
 This textbook presents real-world cases and discussions that introduce the various mental health syndromes found in the aging population before delving into the core concepts covered by geriatric psychiatry curricula. The text follows each case study with the vital information necessary for physicians in training, including key features of each disorder and its presentation, practical guidelines for diagnosis and treatment,

clinical pearls, and other devices that are essential to students of geriatric psychiatry. With the latest DSM-5 guidelines and with rich learning tools that include key points, review questions, tables, and illustrations, this text is the only resource that is specifically designed to train both American and Canadian candidates for specialty and subspecialty certification or recertification in geriatric psychiatry. It will also appeal to audiences worldwide as a state-of-the-art resource for

credentialing and/or practice guidance. The text meets the needs of the future head on with its straightforward coverage of the most frequently encountered challenges, including neuropsychiatric syndromes, psychopharmacology, eldercare and the law, substance misuse, mental health following a physical condition, medical psychiatry, and palliative care. Written by experts in the field, *Geriatric Psychiatry: A Case-Based Textbook* is the ultimate resource for graduate and

undergraduate medical students and certificate candidates providing mental health care for aging adults, including psychiatrists, psychologists, geriatricians, primary care and family practice doctors, neurologists, social workers, nurses, and others.

*Gerontology Nursing Case Studies, Second Edition*

Springer Publishing Company

Offering an authoritative overview of all infection management protocols currently utilized by

infectious disease specialists, geriatricians, and infection control practitioners, this Second Edition examines current strategies to diagnose, treat, control, and prevent common infectious diseases in long-term care geriatric facilities.

Covering a wide  
**Reasoning Without Resources Volume I**

ConferenceSeries  
 Growing recognition of the role of behavioral health in overall health, the rise of health psychology, the trend toward interdisciplinary

medicine--any number of factors have made clinical psychology an integral part of integrative care. Its applicability to the range of specialties, populations, and levels of care adds to its increasing necessity in diverse healthcare settings. The Handbook of Clinical Psychology in Medical Settings emphasizes evidence-based care and practical strategies for hands-on work with patients while illuminating the unique aspects of the practice of psychology within medical settings.

Skills are examined in depth for more effective work with patients, more efficient teamwork with colleagues, and better functioning within medical settings, whether readers are involved in primary, secondary, or tertiary care or prevention. Chapters also focus on ethical, legal, and financial issues, as well as changes needed in training programs to ensure that the field keeps up with the evolution of care systems and service delivery. Included in the Handbook

's forward-looking coverage: Psychology and population health. Core competencies for success in medical settings. Evidence-based practice-- and practice-based evidence. Marketing health psychology, both within and outside the medical setting. Competency for diverse populations. Plus chapters devoted to specific specialties and settings, from cardiology to women's health. Comprehensive yet highly readable, the Handbook of Clinical Psychology in

Medical Settings is a practice-building resource for health psychologists, clinical psychologists, and primary care physicians. **Adult-Gerontology Practice Guidelines** Jones & Bartlett Learning The International Handbook of Suicide Prevention, 2nd Edition, presents a series of readings that consider the individual and societal factors that lead to suicide, it addresses ways these factors may be mitigated, and presents the most up-to-date evidence for effective

suicide prevention approaches. An updated reference that shows why effective suicide prevention can only be achieved by understanding the many reasons why people choose to end their lives Gathers together contributions from more than 100 of the world's leading authorities on suicidal behavior—many of them new to this edition Considers suicide from epidemiological, psychological, clinical, sociological, and neurobiological

perspectives, providing a holistic understanding of the subject. Describes the most up-to-date, evidence-based research and practice from across the globe, and explores its implications across countries, cultures, and the lifespan.

Oxford Case Histories in Geriatric Medicine

Springer

Promotes mastery of the more challenging 2016 exam! This ultimate NCLEX-RN® review book that “helps you think like a nurse” has been fully updated to incorporate

the 2016 test plan. Including more complex case studies to reflect the difficulty of the exam, this comprehensive review encourages active learning to master the content. Each evolving case study is broken down into realistic clinical problems that students can solve only by using the critical thinking skills necessary for the NCLEX-RN exam. Interspersed with over 700 interactive questions and rationales, audio-based questions, and electronic learning resources, the case

studies mimic real-life nursing situations and provide models to help students problem-solve when taking the actual test. The review is presented in an enjoyable format without the drudgery of question after unrelated question or medical terminology flashcards. Multiple-choice questions, select all that apply, hot spots, matching, true and false, prioritizing, gaming, and calculations replicate the actual NCLEX-RN exam and keep students engaged throughout the

review process. Each nursing specialty features a chapter on its specific pharmacology principles, culminating in a stand-alone chapter solely dedicated to reviewing pharmacological principles. Beyond its utility as an exam review, this resource is also a unique case study book designed to assist instructors in delivering content in an innovative format. New to the Second Edition: Fully updated to mirror the new 2016 test plan Reflects new changes in nursing,

including prioritization, delegation, room assignment, The Joint Commission competencies, work-arounds, Situation, Background, Assessment, and Recommendation (SBAR) reporting, and value-based care More in-depth case studies to reflect greater exam complexity New chapters on gerontology nursing, men's health, and veterans' health New question types, including audio-based New e-learning component New responses to questions

are defined by test plan categories and difficulty level Adds many new interactive questions and answers Key Features: Uses unfolding case study approach, integrating all patient care content areas with practice and professional roles Mirrors NCLEX test blueprint Offers an enjoyable study option distinct from traditional Q & A Provides over 700 questions and answers using varied NCLEX question styles Includes references at the end of chapters for self-remediation NCLEX-RN®

is a registered trademark of the National Council of State Boards of Nursing, Inc. Test names are the property of the respective trademark holders, none of whom endorse or are affiliated with Springer Publishing Company. *Handbook of Clinical Psychology in Medical Settings* John Wiley & Sons

This book constitutes the refereed proceedings of the 21st International Conference on Case-Based Reasoning Research and Development (ICCBR

2014) held in Cork, Ireland, in September 2014. The 35 revised full papers presented were carefully reviewed and selected from 49 submissions. The presentations cover a wide range of CBR topics of interest both to researchers and practitioners including case retrieval and adaptation, similarity assessment, case base maintenance, knowledge management, recommender systems, multiagent systems, textual CBR, and

applications to healthcare and computer games.

*Infection Management for Geriatrics in Long-Term Care Facilities* Springer

Based on nationally recognized and field-tested curricula from across the country, Community Health Paramedicine offers clarity and precision in a concise format that ensures comprehension and encourages critical thinking. Important Notice: The digital edition of this book is missing some of the images or content found in the



physical edition.

*Nursing Case Studies on Improving Health-Related Quality of Life in Older Adults* Springer

This practical, ready-access reference provides clinicians and students with evidence-based strategies for the care of older patients. The book is organized to yield quick answers to questions arising during the patient encounter. The contributors offer pragmatic management guidelines appropriate for the complexities of multiple problems and

advanced age, and emphasize a disease management approach.

*NCLEX-RN® EXCEL, Second Edition* Elsevier Health Sciences

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. AJN Book of the Year 2016 First-Place Winner in Gerontological Nursing! “The evidence-based protocols are designed as a primary reference and are useful, substantive,

and timely....The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice.” —The Gerontologist “As a gerontological clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure

the best practice.” Score: 97,\*\*\* —Doody’s The newest edition of this distinguished reference in geriatric nursing delivers updated guidelines, new illustrative case studies, and the latest evidence-based protocols developed by leading researchers, educators, and practitioners in each topic area. The sixth edition includes new approaches devoted to supporting LGBTQ+ elders, persons living with dementia and their families, and older adults living with HIV. New

operational strategies provide guidance in using the electronic health record, implementing improved person-centered care approaches, and maintaining age-friendly atmospheres. Using evidence derived from all levels of care, this text offers developed guidelines for improving both quality and outcomes when caring for older adults in multiple disciplines, including interprofessional team members, long-term care and other staff educators, social workers, dietitians,

and physicians. Chapters provide assessment and management principles, clinical interventions, specialty practice, and models of care. They consistently feature chapter objectives, annotated references, evidence ratings for each protocol, and resources for further investigation. Each protocol is embedded within the chapter content to provide context and detailed evidence. The protocols consistently include an overview, evidence-based

assessment, intervention strategies, and a supporting case study with discussion. PowerPoint presentations and a test bank are available as instructor's resources. New Chapters: Informational Technology: Embedding CPGs Organizational Approaches to Promote Person-Centered Care Environmental Approaches to Support Aging-Friendly Care HIV Prevention and Care for the Older Adult LGBTQ+ Perspectives Key Features: Best practices

for in-patient, in-home, and long-term care settings Case studies with discussions in each chapter to illustrate application of clinical practice and related Nursing Standard of Practice Protocol The AGREE systematic method was used to evaluate each protocol and validate this book's content Instructor's resources including PowerPoints and a Test Bank Purchase includes digital access for use on most mobile devices and computers *Proceedings of 7th*

*International Conference on Geriatrics Gerontology & Palliative Nursing 2017* Thieme Reasoning Without Resources is a two-volume case-based learning text written to teach both clinical global health and clinical reasoning. The cases are actual admissions and clinical histories from a rural Ugandan hospital. The questions and answers are rooted in the fundamentals of bedside clinical medicine: the value and method of obtaining a meaningful

history, key physical exam findings and their place in diagnosis, and clinical reasoning itself - how impressions are formed and diagnoses made - for better or for worse. Volume 1 presents all 129 cases with their related questions. The first presentation of the 129 case-question pairs does not include answers; the cases with answers, which necessarily fill many more pages, are presented starting at the end of Volume I (where cases 1-47 are presented with answers) and

continue in Volume 2 (where cases 48-129 are presented with answers). *Medicine Morning Report - E-Book* Lippincott Williams & Wilkins  
 This globally focused resource integrates sound research evidence, real-life case scenarios, and effective, practical strategies to address a key health care initiative of the 21st century-- optimal quality of life for older adults. Distinguished by its broad and global outlook, the book includes contributions from an

international cadre of widely published scholars and is designed for easy integration into traditional nursing education curricula. The book explores the experiences of older adults at home, and in acute and primary care, assisted living, nursing home and hospice environments and examines their needs for dealing with multiple, differentiated health, spiritual, and emotional considerations.  
[Learning Geriatric Medicine](#) Springer  
 Praise for the First Edition:

"Because of the way it is organized, this book meets the needs of both novice and experienced advance practice nurses. Each chapter defines the problem, how often it occurs, and what leads to the problem. To aid in assessment, the book includes the physical examination landmarks as well as diagnostic tests that might be needed. A plan of care is offered with several different alternatives for treatment and then notes what type of follow-up is needed. This would be a great

resource for anyone working in the field of geriatrics...Score: 92 - 4 Stars! --Doody's Reviews This hands-on text and clinical reference--used by thousands of NP students and practitioners alike--delivers national practice guidelines and professional standards of care to help clinicians deliver optimal primary care to adult and older adult patients. The new third edition, featuring the expert input of two renowned Adult-Gerontology practitioners, updates all chapters,

teaching guides, and illustrative charts and provides new charts to enhance readability. Fresh content includes information on Sjogren's syndrome; reactive arthritis; elder abuse; LGBTQ health; concussion assessment; joint pain, bursitis, and fractures; peripheral neuropathy; and perimenopause/menopause. The third edition also includes the updated Beers Criteria and covers COVID-19 treatment and vaccines. Ideal for quick reference and as a study

guide, the text presents the most up-to-date guidelines in a consistent, easy-to-read, bulleted format. Conveniently organized by body system, it features detailed content on the physical examination and diagnostic testing, information on health promotion, guidelines of care, dietary information, common procedures, national patient resources, and popular Client Teaching Guides--available in print and digital format--that serve as both patient handouts

and concise study tools. Clinical points throughout the text highlight critical practice considerations. The book, with its great breadth and depth of information, will be a welcome companion for NP students as they transition to professional practice and beyond. New to the Third Edition: Completely updated content including patient teaching guides and charts New charts added to enhance comprehension Coverage of Sjogren's syndrome; reactive arthritis; elder

abuse; LGBTQ health; concussion assessment; joint pain, bursitis, and fractures; peripheral neuropathy, and perimenopause/menopause Latest guidelines on COVID-19 treatment and vaccines Updated Beers Criteria Current CDC recommendations on vaccines and cancer screening Key Features: Offers consistent guidelines for over 275 disorders Presents practice guidelines organized by body system Lists disorders alphabetically for easy

access Highlights key considerations for practice Delivers individual care considerations for adult, geriatric, and pregnant patients Provides Client Teaching Guides serving as both take-home teaching supplements for patients and a concise study tool for students

**Ham's Primary Care Geriatrics E-Book**

Springer Publishing Company

This textbook presents hands-on training material for medical students. The style reflects the need for practice-based teaching

with a modern edge in daily clinical routine; accordingly, it also employs online material and pocket cards. Each chapter begins with specific learning objectives, which are cross-referenced with the European curriculum for undergraduate medical education released by the European Union of Medical Specialists (UEMS) together with the European Union Geriatric Medicine Society (EUGMS), as well as the minimum geriatric competences for medical

students established by the American Geriatrics Society (AGS). World-renowned European experts in practicing and teaching the interdisciplinary field of Geriatrics contributed to this work, with the aim of offering the new generation of health professionals a global perspective on one of the greatest public health challenges of our time: the management of the steadily increasing number of older, multimorbid, and vulnerable persons. The

major strength of this book – published under the auspices of the EUGMS – is its pragmatic, goal-oriented approach, which makes it suitable for bedside learning and patient-centered medicine; further, all of the chapters are firmly based on the pillars of the ageing process in all of its biological aspects, helping readers understand the pathophysiology of and rationale behind interventions for the main geriatric syndromes and disorders.

*Psychological Treatment*

*of Older Adults* McGraw Hill Professional  
Based around the core curriculum for specialist trainees and consultants, Oxford Case Histories in Geriatric Medicine is a valuable reference and teaching tool which provides an opportunity for case-based learning across a rapidly growing field. This book uses well-structured and concise cases from the Oxford hospitals to comprehensively cover the presentation, management, and treatment of illness in

older people alongside relevant social and ethical issues. Each case comprises a brief clinical history with relevant examination findings and investigation results. Associated questions on the differential diagnosis and aspects of management provide interactive learning material designed to enhance the reader's diagnostic ability and clinical understanding, along with detailed discussion and suggestions for further reading. Part of the



Oxford Case Histories series, this book will be valuable reading for postgraduate trainees and consultants, and will be an essential resource for those preparing for exit examinations and revalidation. It is also the ideal tool for those who wish to improve their skills in diagnosis and management of a broad range of geriatric disorders.

**Annual Review of Gerontology and Geriatrics, Volume 28, 2008** Oxford University Press

"This chapter shows how the process of clinical diagnosis requires first establishing a therapeutic alliance between the patient and the physician and then drawing on, and evaluating, both qualitative and quantitative forms of evidence. Although clinical diagnosis is a technical process that requires an understanding of scientific study design, probability theory and statistical analysis, is not only technical, but also relational, as it starts with the relationship between

the patient and the physician. In fact, very often, getting to a correct diagnosis directly depends upon the way in which the physician navigates this relationship: if a doctor is dismissive of her patient's concerns she risks cutting the patient off too quickly, and possibly missing important pieces of evidence that could lead to a timely and accurate diagnosis"--

*Evidence-Based Geriatric Nursing Protocols for Best Practice* McGraw Hill Professional

The Oxford Textbook of Old Age Psychiatry, Third Edition, has been thoroughly updated to keep pace with the developments that have taken place in old age psychiatry since publication of the Second Edition in 2013, including the publication of the DSM-5/ICD-11 classification criteria. The Third Edition also includes new chapters on the ageing brain; the experience of dementia; carers' issues; biomarkers; and old age psychiatry in low- and

middle-income countries. This new edition introduces two new co-editors, Robert Stewart, Professor of Psychiatric Epidemiology & Clinical Informatics at King's College London (and a Co-Editor of Practical Psychiatric Epidemiology), and John-Paul Taylor, Professor of Translational Dementia Research at Newcastle University. Part of the authoritative Oxford Textbooks in Psychiatry series, this comprehensive resource is an essential reference for old age psychiatrists,

geriatricians, and other clinicians who are interested in the mental health care of older people.

#### Office Care Geriatrics

Oxford University Press

This book collects case studies in design and application of technology-mediated case-based learning models in higher education. It provides a much-needed, updated synthesis of recent research and application of technology-mediated case-based learning across disciplines within higher education. The

book does not only provide a broad perspective and deep understanding on the designs and instructional applications of technology-mediated case-based learning models, but also inspire more interest in adopting or inventing new situated case-based learning models in the context of higher education.

*Case Studies in Geriatric Medicine* Springer Science & Business Media

This book highlights both recent innovations in professional health

curricula and continuing education and interventions aimed at improving student attitudes towards geriatrics and aging. The contributors cover areas including simulation, online training, and standardized patients for evaluation, but also emphasize the important end-result of clinical training: to take care of real older adults outside the classroom.

Importantly, this underscores the development of powerful learning experiences of

students by sensitizing them to the frameworks of palliative care, cancer care, sexuality, and aging research, all of which serves as a powerful catalyst for creating a 'pipeline' of students who embrace aging as a central theme of their future work. As increased training in geriatrics is required to attune the health care workforce to the needs of older adults, this book will be of interest to those seeking to create a more age-friendly healthcare curriculum. This book was

originally published as a special issue of the Education journal.  
Gerontology & Geriatrics