

Alpha Secondary School Morogoro

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MCGEE STEVENS

Commercial Directory Nordic Africa Institute

This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems. It looks at how indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand, and the policy domain on the other.

Doing Your Research Project African Books Collective

On February 23-25, 2021, a planning committee convened by the Forum on Microbial Threats at the National Academies of Sciences, Engineering, and Medicine held a 3-day virtual workshop titled Systematizing the One Health Approach in Preparedness and Response Efforts for Infectious Disease Outbreaks. The workshop gave particular consideration to research opportunities, multisectoral collaboration mechanisms, community-engagement strategies, educational opportunities, and policies that speakers have found effective in implementing the core capacities and interventions of One Health principles to strengthen national health systems and enhance global health security. This publication summarizes the presentation and discussion of the workshop.

Ebola, Culture and Politics: The Anthropology of an Emerging Disease Springer Science & Business Media

Assuming no prior knowledge, Educational Research by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

Opportunity in Crisis The Mathetes Trust

Chikungunya and Zika Viruses: Global Emerging Health Threats is the go-to resource for both historical and current information on this important virus that is rapidly increasing its global range. Epidemics since 2005 have spread from Africa and Asia, and through Europe, and an ongoing epidemic has caused nearly two million cases in the Americas. It causes severe crippling arthritis, with symptoms lasting for months or years. As no vaccine or treatment is available, there is international interest in the virus, thus funding opportunities for research have dramatically increased. This book presents our understanding of the virus, bringing comprehensive knowledge in a single source. Provides a comprehensive collection of the state-of-the-art on CHIKV biology in a go-to reference book Edited by leaders in the field who provide a single, up-to-date source of information Gives a better understanding of the transmission and spread of chikungunya virus, a clear, coherent description of the outcomes of infection (both acute and chronic), and its biology and risk factors Pulls relevant background information to justify projects of many professionals developing vaccines and mosquito vector control approaches

Libraries in East Africa Simon and Schuster

Today, around the world, there are 5 million young men and women living with HIV. Opportunity in Crisis: Preventing HIV from early adolescence to young adulthood examines the state of the HIV epidemic among young people, highlighting the challenges they face and presenting solutions informed by evidence of what works with different age groups and in different epidemic settings. The report outlines key steps towards building a continuum of HIV prevention that can help keep children HIV-free as they develop into young adults.

Indigenous Knowledge and the Integration of Knowledge Systems Cengage Learning

An introduction for undergraduates to every stage of sociological research, showing how to deal effectively with typical problems they might encounter. The book is fully updated to include examples from the LA riots and the 1992 presidential elections.

Same and Other SAGE Publications

Intraspecific communication involves the activation of chemoreceptors and subsequent activation of different central areas that coordinate the responses of the entire organism—ranging from behavioral modification to modulation of hormones release. Animals emit intraspecific chemical signals, often referred to as pheromones, to advertise their presence to members of the same species and to regulate interactions aimed at establishing and regulating social and reproductive bonds. In the last two decades, scientists have developed a greater understanding of the neural processing of these chemical signals. Neurobiology of Chemical Communication explores the role of the chemical senses in mediating intraspecific communication. Providing an up-to-date outline of the most recent advances in the field, it presents data from laboratory and wild species, ranging from invertebrates to vertebrates, from insects to humans. The book examines the structure, anatomy, electrophysiology, and molecular biology of pheromones. It discusses how chemical signals work on different mammalian and non-mammalian species and includes chapters on insects, Drosophila, honey bees, amphibians, mice, tigers, and cattle. It also explores the controversial topic of human pheromones. An essential reference for students and researchers in the field of pheromones, this is also an ideal resource for those working on behavioral phenotyping of animal models and persons interested in the biology/ecology of wild and domestic species.

Preventing Chronic Diseases World Health Organization

Creating an inclusive classroom means understanding federal legislation as well as national and state standards, but the practical and streamlined seventh edition of Creating Inclusive Classrooms: Effective and Reflective Practices recognizes that it means more than that. This text goes beyond the typical inclusion text, translating theory and research into practices you can use in your inclusive classroom by illustrating the principles of effective inclusion through classroom scenarios, online footage, and successful strategies. The text has the most current vision of today's inclusive classroom, which truly helps you create a successful educational experience for all students. New to This Edition: NEW! UDL and You features throughout the text guide you in understanding and implementing the principles of universal design to help all learners access the general education curriculum and succeed in inclusive classrooms. NEW! Up to date coverage of Response to Intervention (RTI) is introduced early in the text and picked up with specific classroom guidance in Chapter 12. Expanded and latest research on universal design for learning (UDL), autism spectrum disorders, co-teaching arrangements, instructional technology, differentiating instruction, Positive Behavioral Supports, student diversity and motivation, fostering students' literacy and mathematics

learning, research-based teaching strategies, assessing and grading students in inclusive classrooms, teaching and testing accommodations, building social relationships and implementing IEPs in inclusive classrooms.

Philosophy and Educational Policy Academic Press

A group programme in Christian discipleship for Africa. Based on scripture memory and highly interactive and practical, Rooted in Jesus invites people to enter together into a living, growing and dynamic relationship with Jesus. Designed specifically for use in an African cultural context, it may be used with people of any educational level or none, and articularly suited for use in rural areas. The course is contained in a series of leader's books; group members do not need a book and do not need to be literate. Rooted in Jesus is endorsed by the Anglican Communion. The Rooted in Jesus website is www.rootedinjesus.net.

Chikungunya and Zika Viruses Nordic Africa Institute

Vols. for 1964- have guides and journal lists.

Systematizing the One Health Approach in Preparedness and Response Efforts for Infectious Disease Outbreaks: Proceedings of a Workshop New Africa Books

The debate is no longer whether to use information and communication technologies (ICT) in education in Africa but how to do so, and how to ensure equitable access for teachers and learners, whether in urban or rural settings. This is a book about how Africans adopt and adapt ICT. It is also about how ICT shape African schools and classrooms. Why do we use ICT, or not? Do girls and boys use them in the same ways? How are teachers and students in primary and secondary schools in Africa using ICT in teaching and learning? How does the process transform relations among learners, educators and knowledge construction? This collection by 19 researchers from Africa, Europe, and North America, explores these questions from a pedagogical perspective and specific socio-cultural contexts. Many of the contributors draw on learning theory and survey data from 36 schools, 66000 students and 3000 teachers. The book is rich in empirical detail on the perceived importance and appropriation of ICT in the development of education in Africa. It critically examines the potential for creative use of ICT to question habits, change mindsets, and deepen practice. The contributions are in both English and French.

Competency Based Education And Training Routledge

A biographical record of contemporary achievement together with a key to the location of the original biographical notes.

Carbon Sequestration Potential of Agroforestry Systems UNICEF

Instructional-Design Theories and Models, Volume IV provides a research-based description of the current state of instructional theory for the learner-centered paradigm of education, as well as a clear indication of how different theories and models interrelate. Significant changes have occurred in learning and instructional theory since the publication of Volume III, including advances in brain-based learning, learning sciences, information technologies, internet-based communication, a concern for customizing the student experience to maximize effectiveness, and scaling instructional environments to maximize efficiency. In order to complement the themes of Volume I (commonality and complementarity among theories of instruction), Volume II (diversity of theories) and Volume III (building a common knowledge base), the theme of Volume IV is shifting the paradigm of instruction from teacher-centered to learner-centered and integrating design theories of instruction, assessment, and curriculum. Chapters in Volume IV are collected into three primary sections: a comprehensive view of the learner-centered paradigm of education and training, elaborations on parts of that view for a variety of K-12 and higher education settings, and theories that address ways to move toward the learner-centered paradigm within the teacher-centered paradigm. Instructional-Design Theories and Models, Volume IV is an essential book for anyone interested in exploring more powerful ways of fostering human learning and development and thinking creatively about ways to best meet the needs of learners in all kinds of learning contexts.

The Effectiveness of Short-term Literacy Skills Intervention on Children at Risk of Reading and Writing Difficulties in Tanzania Jossey-Bass

Document from the year 2011 in the subject Pedagogy - School System, Educational and School Politics, grade: 1-3, Mzumbe University, course: Education Policy, language: English, abstract: This hand book is about the growing impetus of community secondary schools in Tanzania: quality concern is debatable. It falls under three major parts. Part one is an introduction devoted to key ideas pertinent to historical development of community secondary, part two discusses varied themes in relation to community secondary school such as quality, management, indicators concern to quality teaching and learning process, challenges facing community schools and financing community secondary schools in Tanzania. The last part is suggestive way forward and conclusion, since views and practical observation is e made regarding to community school as educational organization. The main focus is granted on how quality management and leadership are employed. The main purpose is to conceptualize the main ideas, issues, benefits varied types and techniques to educational arena. The book commonly employs various pedagogical understanding about the essence, financial and challenges facing quality improvement in community schools. Experiences and observation has been made to community schools in Tanzania and its long stand for provision of education in the country

Neurobiology of Chemical Communication CRC Press

Child poverty is a central and present part of global life, with hundreds of millions of children around the world enduring tremendous suffering and deprivation of their most basic needs. Despite its long history, research on poverty and development has only relatively recently examined the issue of child poverty as a distinct topic of concern. This book brings together theoretical, methodological and policy-relevant contributions by leading researchers on international child poverty. With a preface from Sir Richard Jolly, Former Assistant Secretary General of the United Nations, it examines how child poverty and well-being are now conceptualized, defined and measured, and presents regional and national level portraits of child poverty around the world, in rich, middle income and poor countries. The book's ultimate objective is to promote and influence policy, action and the research agenda to address one of the world's great ongoing tragedies: child poverty, marginalization and inequality.

Creating Inclusive Classrooms SAGE Publications

The idea of African Otherness has occupied a central role in discourses on cultural production in Africa, whether film, literature, music or the arts. These claims, articulated both by 'Western' and 'African' critics and consumers, means that particular criteria and standards are adopted in relation to cultural production in Africa. The claim to African Otherness is gaining new strength in the wake

of globalization, but it is also increasingly challenged by a number of contemporary artists. This book deals with the question of relevance and meaning of the signifier in various fields of contemporary cultural production in Africa.

Standards and Accountability in Schools Routledge

This Book of Abstracts is the main publication of the 62nd Annual Meeting of the European Association for Animal Production (EAAP) held in Stavanger, Norway from 29 August - 2 September 2011. It contains abstracts of the invited papers and contributed presentations. The meeting addressed subjects relating to science and innovation. Also, important problems were discussed during the sessions of EAAP's nine Commissions: Animal Genetics, Animal Nutrition, Animal Management and Health, Animal Physiology, Cattle Production, Sheep and Goat Production, Pig Production, Horse Production and Livestock Farming Systems. In addition joint sessions on topics interesting several disciplines and species were included in the programme.

MULTILIT (*Making Up Lost Time in Literacy*). Routledge

In this case study, readers will embark on an improbable journey through the heart of Africa to discover how indigenous people cope with the rapid-killing Ebola virus. The Hewletts are the first anthropologists ever invited by the World Health Organization to join a medical intervention team and assist in efforts to control an Ebola outbreak. Their account addresses political, structural, psychological, and cultural factors, along with conventional intervention protocols as problematic to achieving medical objectives. They find obvious historical and cultural answers to otherwise-puzzling questions about why village people often flee, refuse to cooperate, and sometimes physically attack members of intervention teams. Perhaps surprisingly, readers will discover how some cultural practices of local people are helpful and should be incorporated into control procedures. The authors

shed new light on a continuing debate about the motivation for human behavior by showing how local responses to epidemics are rooted both in culture and in human nature. Well-supported recommendations emerge from a comparative analysis of Central African cases and pandemics worldwide to suggest how the United States and other countries might use anthropologists and the insights of anthropologists to mount more effective public health campaigns, with particular attention to avian flu and bioterrorism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Rodent Malaria Psychology Press

'Leadership & Sustainability' examines how the opportunity for new leadership can be leveraged to focus on sustainability of reform, & will identify barriers & strategies for moving in new directions. Fullan defines the meaning of 'sustainability' & the important part it plays in contemporary reform.

Book of Abstracts of the 62nd Annual Meeting of the European Association for Animal Production Corwin Press

The major causes of premature adult deaths in all regions of the world, due to chronic diseases such as heart disease, strokes, diabetes and cancer, have been generally neglected on the international health and development agenda. Four out of every five chronic disease-related deaths in the world occur in low and middle income countries, where people tend to develop these diseases at a younger age and to die sooner. The death toll is projected to rise by a further 17 per cent in the next 10 years, whilst child obesity rates are increasing worldwide. This report examines the actual scale and severity of the problem using the most recent data available, considers the major risk factors and associated trends, and discusses the public health policy actions required to implement effective integrated chronic disease prevention and control measures.